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1.4.2 Feedback process of the Institution

Feedback Analysis

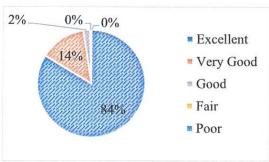
For the Year

2018-2019



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT FEEDBACK ANALYSIS (2018 - 2019)



Poor

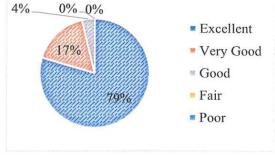


Fig 1: Content of Curriculum

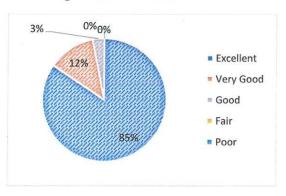


Fig 2: Usefulness of the Course

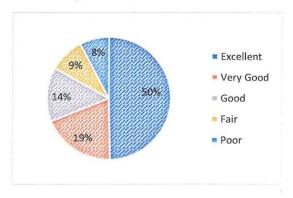


Fig 3: Textual Reading Material Availability

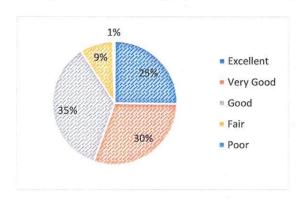


Fig 4: Relevance to Real Life Situations

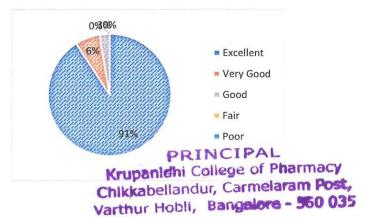


Fig 5: Potential of the course to integrate
with extension and research
on out

Fig 6: Information provided by teachers on outcomes of programmes

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STUDENT FEEDBACK ANALYSIS (2018 - 2019)

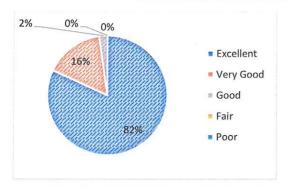


Fig 7: Compatability with employer standards

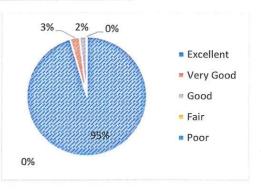


Fig 8: Conduct of Practical Classes

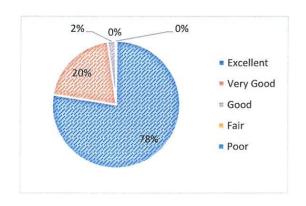


Fig 9: Internal Examination System

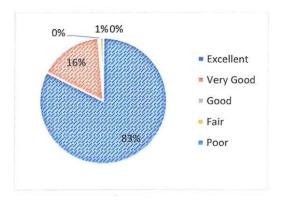


Fig 10: Overall Rating of the Programme

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Summary of Student Feedback Analysis:

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- ✓ It was observed that more than 89 per cent of students enrolled were highly satisfied with the course curriculum and usefulness of the course. Majority of students rated the availability of textual reading material as 'Excellent' and 'Very Good'.
- ✓ It was observed that a significant proportion of students are dissatisfied with the potential of the course to integrate with extension and research activitie. The necessity for integration of research into curriculum has been observed.
- ✓ Majority of students were highly satisfied with information provided by teachers on program outcomes.
- ✓ More than 90% of students were highly satisfied with conduct of practical classes and internal evaluation system of the institution. The institute adopts "Gurukula system" were in periodic class tests and retests precede internal examinations.
- ✓ Above Ninety-five per cent students are highly satisfied with the overall course content.

Principal

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FACULTY FEEDBACK ANALYSIS (2018 - 2019)

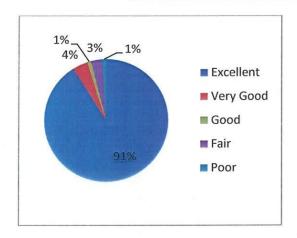


Fig 1: Curriculum and Syllabus are need based

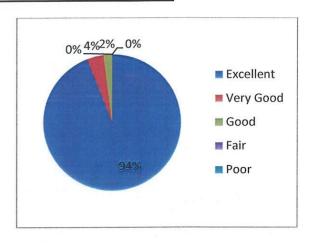


Fig 2: The course outcomes are well defined and clear

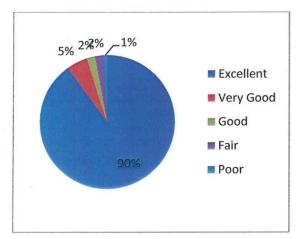


Fig 3: Relevant reading material availability

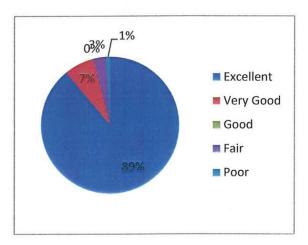


Fig 4: The course has good balance between theory and application

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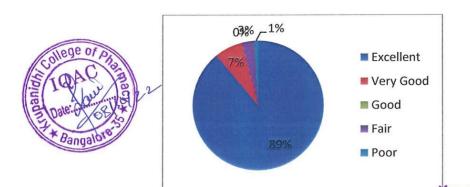


Fig 5: Potential of the course to integrate with research Varthur Hobil, Bangalore - 360 035



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2018-19

EMPLOYER FEEDBACK ANALYSIS

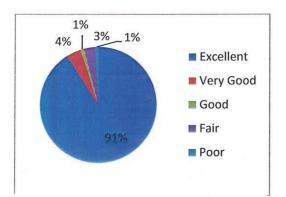


Fig 1: The curriculum and syllabus provide sufficient knowledge in the area of study

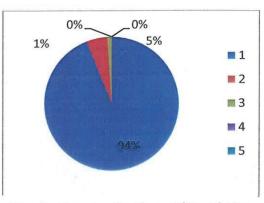


Fig 2: Communication skills of the students are good

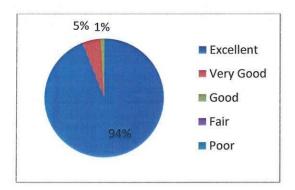


Fig 3: Curriculum and syllabus are on par with industrial standards

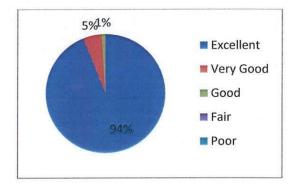


Fig 4: Students have the required managerial / leadership qualities

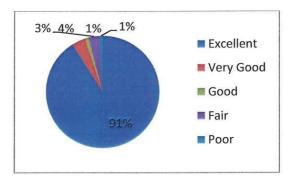




Fig 5: Curriculum initiatives taken have helped the students to attain required competency

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ALUMNI FEEDBACK ANALYSIS (2018-2019)

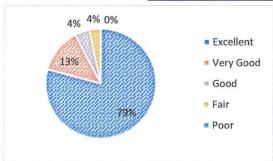


Fig 1: Curriculum prescribed for your degree during your term at the college

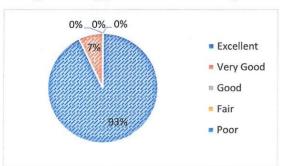


Fig 3: Delivery of course content

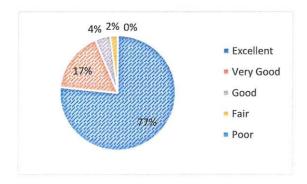


Fig 5: Academic initiatives taken by the college to bridge the gap between industry & academia

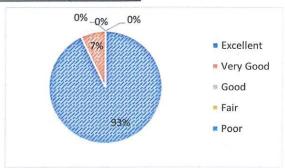


Fig 2: Quality of education imparted in the college

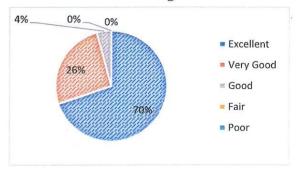


Fig 4: Course curriculum on fulfilling your expectations

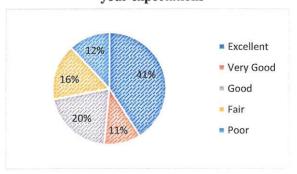


Fig 6: New skills learnt in the due course of your study

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INTERNAL QUALITY ASSURANCE CELL (IQAC) ALUMNI FEEDBACK ANALYSIS (2018-2019)

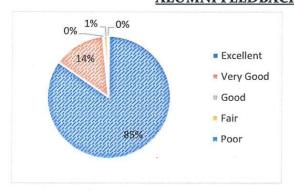


Fig 7: Relevance of degree to present job

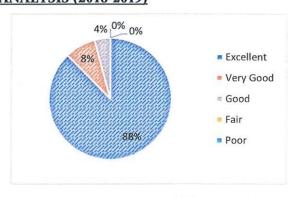


Fig 8: Development activities organized by the college for overall development

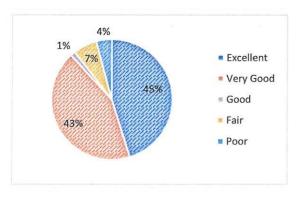


Fig 9: Motivation created by the syllabus to pursue post-graduation / research

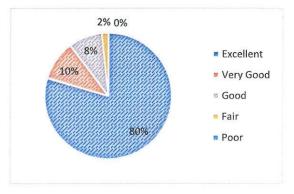


Fig 10: Internal examination system

Summary of Alumni Feedback Analysis:

- ✓ It was observed that major proportion of alumni were highly satisfied with the curriculum prescribed for their degrees during their course in the college. Almost all the alumni were highly satisfied with the quality of education imparted in the institution and delivery of course content by faculty members.
- ✓ Approximately 70% of the alumni have rated the course curriculum as 'Excellent' or 'Very good' in fulfilling their expectations. It was observed that only a relatively lesser proportion of alumni have learnt new skills other than syllabus during their term of study in the institution.



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